

9th Grade

World Issues

Summer Reading

Read the [attached article](#) and answer the following questions before the first day of class.

Using the article, define the following terms:

1. Historical Analogy:
2. Presentism:
3. Cult of Action:
4. Historical Sense:
5. Minimalism (in political action):
6. Unintended Consequences:
7. Humility (in historical understanding):
8. Grand Designs:
9. Cause de Guerre (French):
10. Political Hypersagacity:

Short Answer:

1. What is the central argument Gopnik makes about what history truly "teaches" us regarding our ability to control events?
2. What historical example does Gopnik use to illustrate the dangers of the "cult of action" and the belief in one's ability to control outcomes?
3. Define "presentism" as Gopnik uses the term, and explain why he considers it a consequence of lacking a historical sense.
4. According to Gopnik, what is a key insight that the study of history offers regarding planned actions and their consequences?
5. What does Gopnik mean by the statement, "The most tempting lesson that history gives is to not tempt it"?