

10th Grade

United States History

Summer Reading

Read the [attached article](#) and answer the following questions before the first day of classes.

1. According to Alexis de Tocqueville in his book *Democracy in America*, what type of science did Americans prefer compared to "Theoretical Science"?
2. What U.S. government office was a "driving force" behind American technological innovation, according to the source?
3. How did the number of patents issued by the U.S. Patent Office change significantly after the new law was passed in 1836?
4. Besides the patent system, what else is identified as a "major influence that drove America's technological development"?
5. The source states that steam power was the "shaping technology of the nineteenth century". What were some industries or aspects of life that were impacted by steam power?
6. What invention is described as the "most significant innovation" in the Age of Steam?
7. How did the introduction of Cyrus McCormick's reaper in the 1840s change the amount of wheat a farmer could harvest compared to using a sickle in 1800?
8. According to the source, who created the world's first oil well, and in what year?
9. What were the primary uses of oil in the nineteenth century, as mentioned in the source?
10. Besides having over 1,300 patents, what important research laboratory did Thomas A. Edison assemble in Menlo Park, New Jersey?

Extended Response:

11. What technological developments have occurred in your lifetime do you believe will have as big an impact on the world as those that are described in this article? Describe how these new technologies could impact our world in years to come.

Advanced Placement / CCP United States History

Summer Reading

Read the attached [article](#) and answer the following questions and be prepared to discuss the article in class for a grade.

A People's History of the United States, Howard Zinn v. A Patriot's History of the United States, Larry Schweikart and Michael Allen's

Zinn

1. According to Zinn, what is his main purpose for writing *A People's History of the United States*?
 2. According to Zinn, how is Columbus portrayed in traditional history books?
 3. Identify one early and one subsequent motive that drove Columbus to oppress indigenous peoples.
 4. What ultimately happened to the estimated 10 million Indians living in North America at the time of Columbus' arrival?
 5. Evaluate the statement: "If there are sacrifices to be made for human progress, is it not essential to hold to the principle that those to be sacrificed must make the decision themselves?"
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Schweikart and Allen

1. According to the authors, what is their main purpose for writing *A Patriot's History of the United States*?
 2. What argument do Schweikart and Allen make about the discovery of America? According to them, who discovered the new continent?
 3. According to the text, how did Europeans differ from other cultures in their practice and effectiveness toward conquest?
 4. Do the authors believe Columbus Killed most of the Indians? (check page 7)
 5. Explain the motivators and pathways that lead the Spanish to the New World.
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- 1.) Which book was more persuasive?
- 2.) Which book would you consider a better source of historic information?